STUDENTS WITH UNIQUE CONCERNS										
District:		School Year 2009-2010				Monitor:				
TRANSFER STUDENTS										
YesNo	Has the district had any students transfer into the district from another Montana school district or from another state in the current school year?									
Special Education Teacher / Speech- Language Pathologist	Student Name	Initials	Birthdate	Gender	Note here (OS)	if transfer was In-state (IS) or Out-of-state	OPI Use Only			
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	SI	JRROG	SATE PA	RENT	-s				
Has the district used surrogate	parents during the current or pre	vious sc	hool year?						
Yes No		,							
(If yes, please identify these students below or on additional pages.)									
School Building	Student Name	Initials	Birthdate	Gender	Speech Education  Teacher / Speech-  Language Pathologist	OPI Use Only			

	PR	IVATE	SCHO	OLS						
Does the district currently provide					nrolled in private schools, including students who are home					
schooled? Yes	No				, ,					
(if yes, please identify these students below or on additional pages.)										
School Building	School Name			_	Special Education Teacher /					
· ·		Initials	Birthdate	Gender	Speech-Language Pathologist					
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	AVERSIVE				
Does the district currently use ave	ersive treatment procedures (as	defined i	n ARM 1	0.16.334	46) with students with disabilities?
Yes No		. \			
f yes, please identify these stude	ents below or on additional pages		-		
School Building	Student Name	Initials	Birthdate	Gender	Special Education Teacher / Speech-Language Pathologist
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		MANIFES	TATION I	DETERMI	INATION							
	cted manifestation determination r				during the current or previous school year?							
(If ves_please identify	No these students below or on addition	onal nages )										
School Building	these students below or on addition School Name	Initials	Birthdate	Gender	Special Education Teacher / Speech-Language Pathologist							
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	SUSPENS	SION OF	STUDEN	ITS WITH	H DISABILITIES								
Has the district susper		for <b>ten sch</b> o	ool days or	more durin	ng the current or previous school year?								
If Yes, please identify these students below or on additional pages.)													
School Building	School Name	Initials	Birthdate	Gender	Special Education Teacher / Speech-Language Pathologist								

	EXPULSION OF STUDENTS WITH DISABILITIES										
Has the district expelled any stu											
Yes No											
(if yes, please identify these stu	idents below or on additional pages.)										
School Building	udents with disabilities for ten school of dents below or on additional pages.)  School Name	Initials	Birthdate	Gender	Special Education Teacher / Speech-Language Pathologist						
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	HIGH SCHOOL GRAD	UATE	S DU	RING	THE PAST YEAR		
Yes No	chool students with disabilities with a	regular	high sch	nool dip	loma in the previous school year?		
(If yes, please identify these stud	lents below or on additional pages.)						
School Building	Student Name	Initials	Birthdate	Gender	Speech Education Teacher / Speech- Language Pathologist	OPI Use Only	OPI Use Only
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		EXITED	STUDE	NTS		
Have any district students returne	ed to regular education as a resu				of their IEP during the current or previous school	ol Year?
These are students who no longe	er have an IEP and are receiving	all their ed	ucational s	ervices fro	om a general education program.	
Yes No	9					
(If yes, Please identify these stud	lanta balaw ar an additional page	۵ /				
School Building	Student Name		ш		Speech Education	OPI Use
School Building	Student Name	Initials	Birthdate	Gender	Teacher / Speech- Language Pathologist	Only
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S	STUDENTS FOUND NOT ELIGIBLE FOR SERVICES UNDER IDEA									
Have any district students been in	nitially evaluated for special educati	on services	and found	to be not	eligible for services u	nder the IDEA in the	current			
or previous school year?	Yes No									
	lents below or on additional pages.	Do not incl	ude three-\	/ear-old ch	ildren if they have bee	en previously listed	on this			
form under the heading "3-year-o			,		,	,				
geneer zamanig		Initials	Birthdate	Gender	Evaluation Plan Returned	Evaluation Meeting	OPI Use Only			
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## STUDENTS WHO HAVE HAD EVALUATION REPORT AND IEP MEETINGS DURING THE CURRENT SCHOOL YEAR

Please identify below all students who have had an Evaluation Report and/or IEP meeting (annual or initial) during the current school year. (You do not need to include students who were initially evaluated for special education services in the current school year and found to be not eligible for services under the IDEA.)

School building	Student Name	Initials	Birthdate	Gender	Date of Evaluation Report	Date of IEP	Special Education Teacher/Speech- Language Pathologist	Check here if it was an initial Eval/IEP

		Revo	cation of C	onsen	nt			
Yes	ed consent for special educ No nese students below or on a			s durino	g the current o	r previous scho	ool year?	
		l n i t i a l	i r t h d a t	G e n d	Date of Parent's written	Date of District's prior written		OPI USE ONLY: Resolution options
School Building	Student Name	S	е	r	revocation	notice	ceased?	were used?
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